

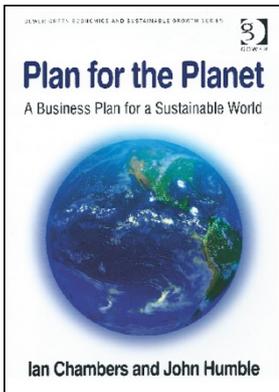
EXECUTIVE BRIEF



Young Australians'
Plan for the Planet

SCHOOLS OVERVIEW

Program background: How it operates, is evaluated and the opportunities moving forward. The Young Australians' Plan for the Planet Program launched at Questacon in Canberra on 12 August 2016 as part of UN International Youth Day.



Why the Young Australians' Plan for the Planet Program? In 2016 the United Nations launched the Sustainable Development Goals (SDGs) as the framework to "end poverty, protect the planet and ensure prosperity for all."

The Young Australians' Plan for the Planet program provides an approach that enables promotion and delivery of the SDGs throughout Australia utilising an innovative national extra curricula schools program. **Why a national schools program?** The Plan for the Planet approach was developed in 2012 to leverage the effectiveness of business planning, management and practice principles to achieve sustainable outcomes. It has now been adapted to promote and deliver the UN SDGs based on its integration of science, economics and geography knowledge with a focus on leveraging business management, leadership, teamwork principles and best practice. This will better develop and deliver local, regional and globally sustainable outcomes. Twenty schools across Australia are each

developing a sustainable development plan for their regional EcoZone to 2050, then combining their EcoZone plans into a national sustainable development plan, Plan for the Planet (Aust). This will be presented to the Australian Prime Minister in Science Week August 2017.

Who will be involved? School teams will each represent one of the 20 EcoZones that cover all major Australian cities and regional areas. Twelve or more Years 9-11 students per School, supported by three Teachers, will build their regional EcoZone plan and work with all other schools to integrate these regional plans. With a Team Leader and Business Plan Manager, students will each research one of the **12 Plan for the Planet Student Focus Areas**. The program operates over **Five Key Phases**: Phase 1. Nov-Dec 2016 Calibration & Orientation; Phase 2. Jan-Apr 2017 Discovery; Phase 3. Apr-May 2017 EcoZone Plan Build; Phase 4. May-Jun 2017 Combine National Plan; Phase 5. Jul-Aug 2017 Prime Minister's Presentation. **Who are the key program advisor**

organisations? Questacon, Future Earth Australia, Foundation for Young Australians, Inspiring Australia, Australian National University (ANU), Fenner Foundation, University of New South Wales (UNSW), University of Technology Sydney (UTS), James Cook University (JCU), UN Information Centre (UNIC) Canberra and the OnePlanet Partnership.

How will the High Schools operate within the program? All 20 EcoZones across Australia feature teams of 12 or more students with one student for each of the **12 Plan for the Planet Student Focus Areas**. One is a Team Leader, another Business Plan Manager. Teachers in science, economics or geography are invited, though all will be encouraged based on their enthusiasm and passion for addressing the issues of local and global sustainability. Each school requires a dedicated Plan for the Planet space with computer and communications facilities. **Key support** comes from a **University Liaison** who will visit the high school for a 40 minute workshop, talk about what the University is doing in the sustainability arena, and how students can link in and find out more information if required. A Project Team Consultant acting as another key reference may join in for this session and be available to take overall questions on the program. Our project office team will assist with the logistics. A business management person assists students translate their 4 Key Priorities into a simple Business Planning Framework: i.e. Vision, Objectives, Strategies, Actions (Who, Where, When), Measures and Current Status. These will be compiled into the regional (EcoZone) plan, and then integrated into the national plan. Finally, we are linking up tertiary education support for the program and growing this into a Universities Sustainability Consortium. This will enable an exchange of ideas and learning from the pilot stage across Australia, ready for expansion to other countries interested in the program - including Japan, Fiji, Costa Rica, Finland and USA.

How will the program move beyond the pilot? The program and website have been developed to be replicated and scalable beyond Australia, facilitating potential adoption by other countries. The potential outcome over a three-year period is a global Plan for the Planet to achieve the successful delivery of the UN SDGs to 2030 and global sustainable development to 2050.

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